



GRASP



Summer At-Home Math and Reading

To order: <https://www.grps.org/departments/grasp>

616-819-2548

GRASP is a correspondence program in reading and math for grades K-8. There is also an online version for grades 4-8. The program seeks to help students retain skills learned during the past school year by providing review exercises.

A student is enrolled in reading and/or math in the grade level just completed. GRASP has 9 lessons to be submitted during the summer—one per week. Each lesson reinforces the basic skills typically found in most curricula at that particular grade level. GRASP staff score the lesson and return it to the student with comments.

Students who successfully complete at least 7 of 9 lessons by the deadline are awarded a GRASP certificate. A medal is awarded for 9 successfully completed lessons.



Students do GRASP because they

- ◇ enjoy math or reading
- ◇ need extra time in the summer to learn concepts
- ◇ want to retain what they learned
- ◇ are required by their district in order to move to the next grade

Sample from 1st grade Math

42. Choose the correct amount.



- A. 25¢
- B. 5¢
- C. 28¢
- D. 18¢

43. About how many inches long is the clarinet below?



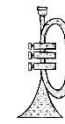
- A. 2 inches
- B. 4 inches
- C. 3 inches

44. Choose the correct amount.



- A. 5¢
- B. 14¢
- C. 8¢
- D. 23¢

45. How TALL is this horn?



- A. 2 inches
- B. 3 inches
- C. 4 inches

PUNCTUATION

Select the correctly written sentence.

1. A. "What are you watching on the television?" asked Adam.
- B. "What are you watching on the television," asked Adam?
- C. "What are you watching on the television"? asked Adam.
2. A. "I'm not sure," answered Ken. It just started."
- B. "I'm not sure," answered Ken. It just started.
- C. "I'm not sure," answered Ken. "It just started."

HOMOPHONES

Decide which word best completes the sentence.

5. Let's get the party invitations and stamps when we go _____ the store.
 - A. too
 - B. two
 - C. to
6. When it's _____ cold outside, be sure that you aren't outside very long.
 - A. too
 - B. two
 - C. to



Sample from 5th grade Reading

COMMENTS:

You have a very sound program and I am personally and professionally pleased with the outcome it has produced in my daughter. She is becoming more confident with her mathematical skills and looks forward to the new experiences your program offers.

— Stanley, father and associate professor

Thank you so much for this program. I feel the reading program is excellent. You really did "GRASP" what reading skills are important. My son will be a strong reader because of your program.

— Joan, parent and teacher

I am enjoying GRASP. It is something I look forward to doing each summer.

— Payton, 3rd grade

We are so thankful you offer this program to help our children stay in the study habit.

— Kent and Marilyn, parents and teacher