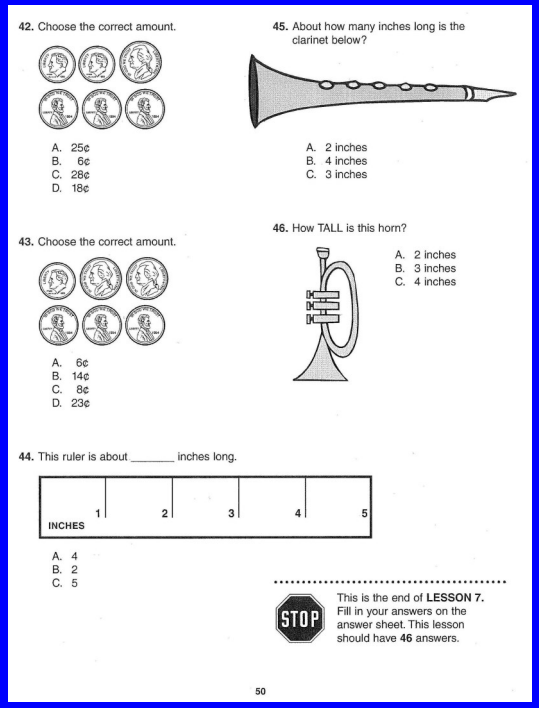


42. Choose the correct amount.

A. 25¢
B. 6¢
C. 28¢
D. 18¢

45. About how many inches long is the clarinet below?

A. 2 inches
B. 4 inches
C. 3 inches

43. Choose the correct amount.

A. 6¢
B. 14¢
C. 8¢
D. 23¢

46. How TALL is this horn?

A. 2 inches
B. 3 inches
C. 4 inches

44. This ruler is about _____ inches long.

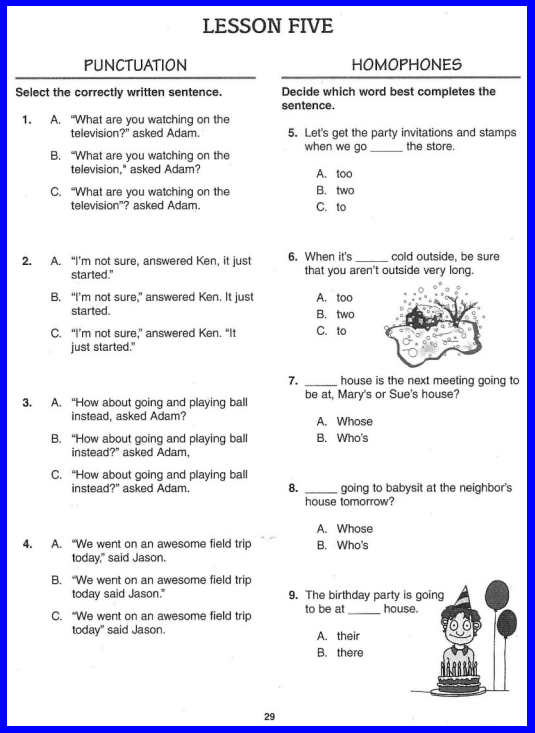
INCHES 1 2 3 4 5

A. 4
B. 2
C. 5

STOP This is the end of **LESSON 7.** Fill in your answers on the answer sheet. This lesson should have **46** answers.

50

Sample from 1st grade math



LESSON FIVE

PUNCTUATION

Select the correctly written sentence.

1. A. "What are you watching on the television?" asked Adam.
   B. "What are you watching on the television," asked Adam?
   C. "What are you watching on the television"? asked Adam.

2. A. "I'm not sure, answered Ken, it just started."
   B. "I'm not sure," answered Ken. It just started.
   C. "I'm not sure," answered Ken. "It just started."

3. A. "How about going and playing ball instead, asked Adam?
   B. "How about going and playing ball instead?" asked Adam,
   C. "How about going and playing ball instead?" asked Adam.

4. A. "We went on an awesome field trip today," said Jason.
   B. "We went on an awesome field trip today said Jason."
   C. "We went on an awesome field trip today" said Jason.

HOMOPHONES

Decide which word best completes the sentence.

5. Let's get the party invitations and stamps when we go _____ the store.
   A. too
   B. two
   C. to

6. When it's _____ cold outside, be sure that you aren't outside very long.
   A. too
   B. two
   C. to

7. _____ house is the next meeting going to be at, Mary's or Sue's house?
   A. Whose
   B. Who's

8. _____ going to babysit at the neighbor's house tomorrow?
   A. Whose
   B. Who's

9. The birthday party is going to be at _____ house.
   A. their
   B. there

29

Sample from 5th grade reading

Parent and student comments

I am in my second year attending the University of Michigan College of Pharmacy; a program that utilizes math concepts daily. People that didn't know me when I was younger always assume that I was born with this natural ability to understand math and that it came easy, but I love to explain how it really happened and how that summer with GRASP changed my entire life. I truly believe that if it weren't for this program, I wouldn't be where I am today.

— *Eliz*abeth, student

You have a very sound program and I am personally and professionally pleased with the outcome it has produced in my daughter. She is becoming more confident with her mathematical skills and looks forward to the new experiences your program offers.

— Stanley, father and associate professor

Thank you so much for this program. I feel the reading program is excellent. You really did "GRASP" what reading skills are important. My son will be a strong reader because of your program.

— Joan, parent and teacher

I am enjoying GRASP. It is something I look forward to doing each summer.

— Payton, 3rd grade

We are so thankful you offer this program to help our children stay in the study habit.

— Kent and Marilyn, parents and teacher

My kids are both straight A students. I attribute part of this to using GRASP every summer.

— Christine, parent

I am very happy with this program. I plan on using it again next summer. My son has not only retained his skills but has expended them.

— Susan, parent

GRASP

Visit www.grps.org/grasp
Email PetersonL@grps.org
Phone: (616) 819-2548

GRASP

Grand Rapids Academic Summer Program

A summer correspondence course in math and reading for grades K through 8th

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2405 Leonard St NE
Grand Rapids MI 49505

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What is GRASP?

The Grand Rapids Academic Summer Program is a correspondence program in reading and math for grades K-8. There is also an online version for grades 4-8. The program seeks to help students retain skills learned during the past school year by providing review exercises.

How does GRASP work?

A student is enrolled in reading and/or math in the grade level just completed. GRASP has 9 lessons to be submitted during the summer—one per week or at the student's own pace. Each lesson reinforces the basic skills typically found in most curricula at that particular grade level. GRASP staff score the lesson and return it to the student with comments.

How was the curriculum selected?

The GRASP lessons were written to correlate with the Common Core State Standards which 46 states have adopted.

Who may participate?

Anyone may participate in GRASP! Students are in the program because they

- ◊ enjoy math or reading
- ◊ need extra time in the summer to learn concepts
- ◊ want to retain what they learned
- ◊ are required by their district in order to move to the next grade

How does GRASP work around family vacations?

Students are encouraged to complete one lesson a week and we send a suggested schedule. They can go at their own pace and work around their other activities as long as everything is submitted by the deadline. Also, you can use a summer address if it is different than your home address.

Are there awards?

Students who successfully complete at least 7 of 9 lessons by the deadline are awarded a GRASP certificate. A medal is awarded for 9 successfully completed lessons.

How much does it cost?

Parents can go online to grps.org/grasp to get the current prices and register. However, check with your school or district first to see if they participate.

I am interested in using GRASP for students in our school/district. How does it benefit us to participate?

- ◊ Participation between home and school improves public relations.
- ◊ Cost of the program is covered by parents.
- ◊ Parents may get a discounted rate.
- ◊ Schools can use this as a fund raiser.
- ◊ Students maintain skills learned during the previous school year so there will be less need for review in the fall.
- ◊ Materials correlate with the Common Core State Standards for math and reading.
- ◊ Each school receives a report of all students who participated and their results at the end of the summer.

How can I get more information?

Visit www.grps.org/grasp

Call (616) 819-2548

Email PetersonL@grps.org